

# Peak Reader 1





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## PREFACE

Pupils of average ability and attainment should be ready for this Reader in the third term of their first school year. By this time they should have worked through the *Link Reader*. If this has been done thoroughly, *Peak Reader I*, which merely expands what has gone before, should present few difficulties.

Apart from speech work and reading, children have also begun to write. A companion book to *Reader I* is *Reading through Doing I*. These two books should be used together. *Reading through Doing I* contains interesting games and exercises meant to consolidate the skill of reading through that of writing.

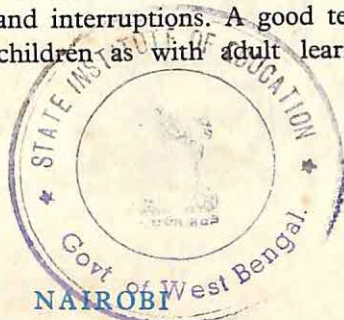
The topics in the Reader have been carefully selected to avoid the need for explanation. Their appeal is through the most emotionally satisfying experiences of early childhood, those connected with the home. Consequently children are left free to concentrate on talking and reading and writing in *English* about experiences in which they are interested because they are personally involved, and with which they are therefore perfectly familiar.

A special feature of the Reader is the playlet at the end of each section. The dramatic propensities of children can thus be used to revise the vocabulary and patterns contained in preceding sections.

Teachers are reminded again about the need for careful preparation. Before a new stage is attempted sight-words taught in earlier stages should be revised; in addition new sight-words and patterns should be drilled beforehand so that the reading lesson should not be a series of corrections, admonitions, and interruptions. A good teacher will not forget that with young children as with adult learners, 'nothing succeeds like success'.

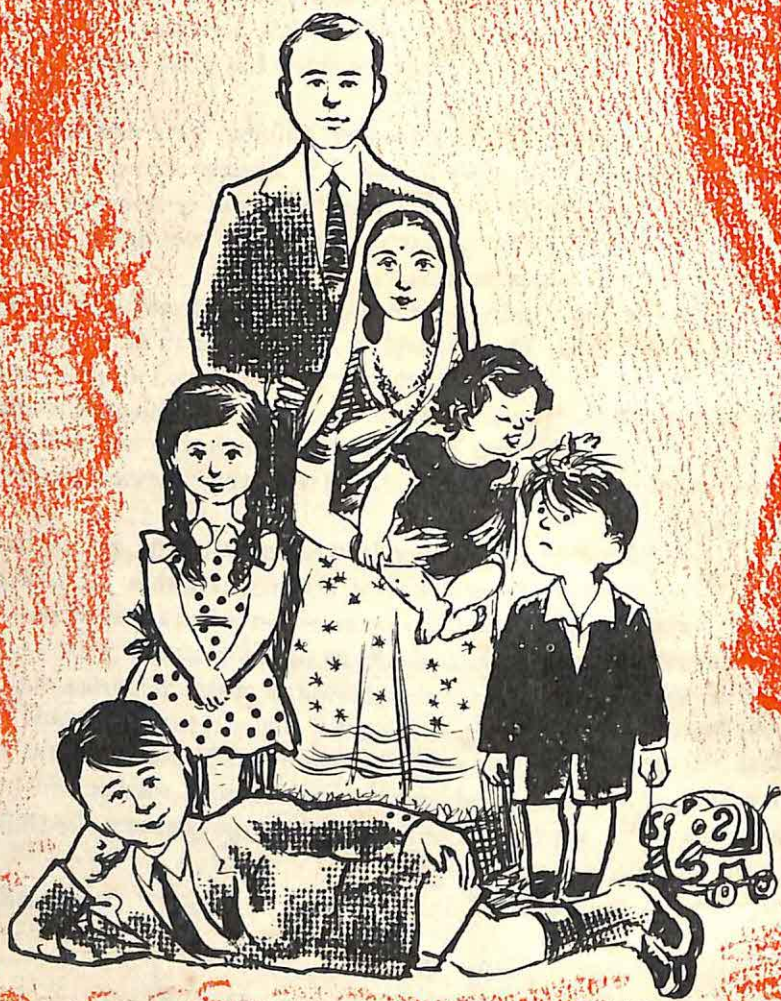
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# The family







Who is this?

This is Anil again.

He says: 'I have a father.

I have a mother.

I have a sister, Kanta.

We have a house.

It is our home.'



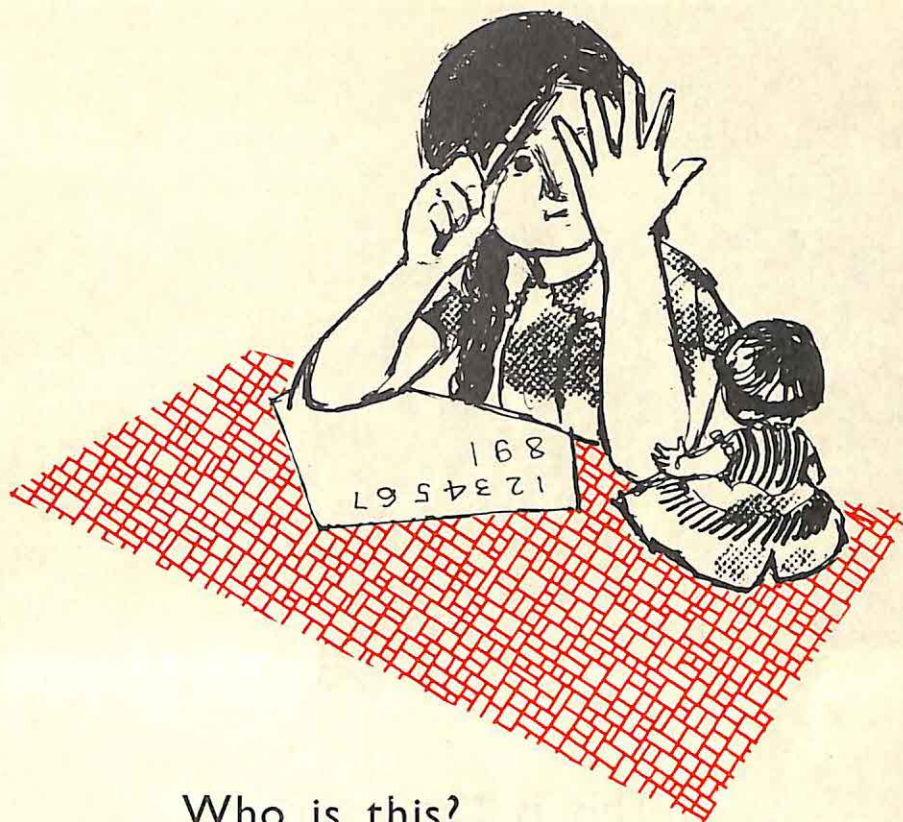
This is Kanta.

Kanta says:

'I'm Kanta.

I'm a girl.

I'm six years old.'



Who is this?

This is Kanta again.

She says:

'I have a mother.

I have a father.

I have three brothers.

I go to school with Anil.'





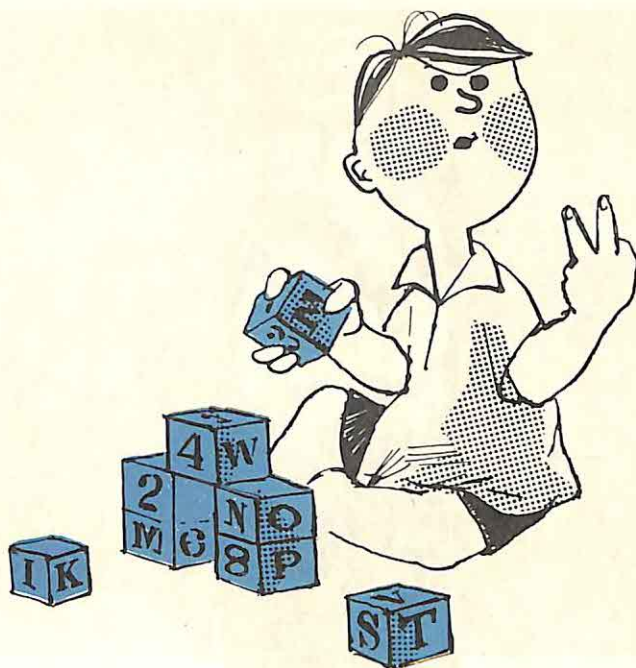
This is Mohinder.

Mohinder says:

'I'm Mohinder.

I'm a boy.

I'm four.'



Who is this?

This is Mohinder again.

He says:

‘I have a mother.

I have a father.

I have a sister, Kanta.

I have two brothers.’





Here is Mother.

Mother says:

'I have three big children.

I have a baby.

Baby is not well.

Baby has a bad leg.

It is his left leg.'



Who is this?

This is Mother again.

She says: 'I have four children.

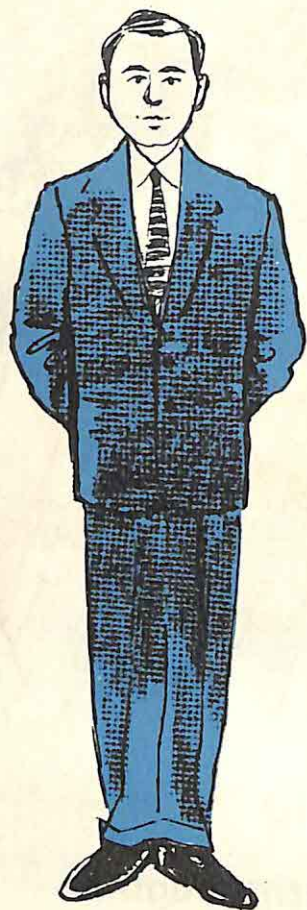
Anil is seven years old.

Kanta is six years old.

Mohinder is four years old.

Baby is very small.'



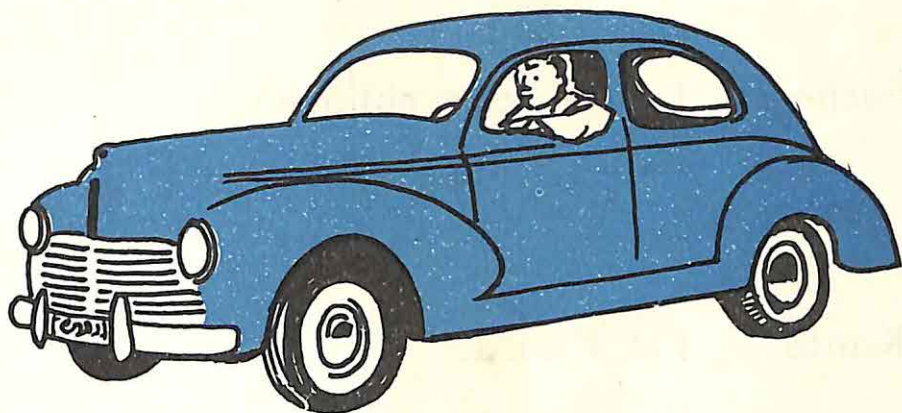


Here is Father.

Father says:

'I have four children.

I have three boys and a girl.'



Who is this?

This is Father again.

Father says:

'I have a car.

It is a blue car.'

Can you see Father?

He is in the car.



## Who are we?

Father: I have four children.  
I have three boys and a girl.

Kanta: I'm Kanta.  
I'm a girl.  
I'm six years old.  
I go to school with Anil.  
Anil is my brother.

Mother: I have a baby.  
He is in bed.  
He has a bad leg.

Anil: I'm Anil.  
I'm a boy.  
I'm seven.  
I go to school with Kanta.  
Kanta is my sister.

Mohinder: I'm Mohinder.  
I'm four.  
Anil and Kanta go to school.  
I don't go to school.  
I play with Mother and Baby.

## Words I can make

can

bed

man

red

bad

mix

sad

six



## **Going to school**



Anil and Kanta are walking.  
They are walking to school.  
They come to a crossing.  
They look at the cars and buses.



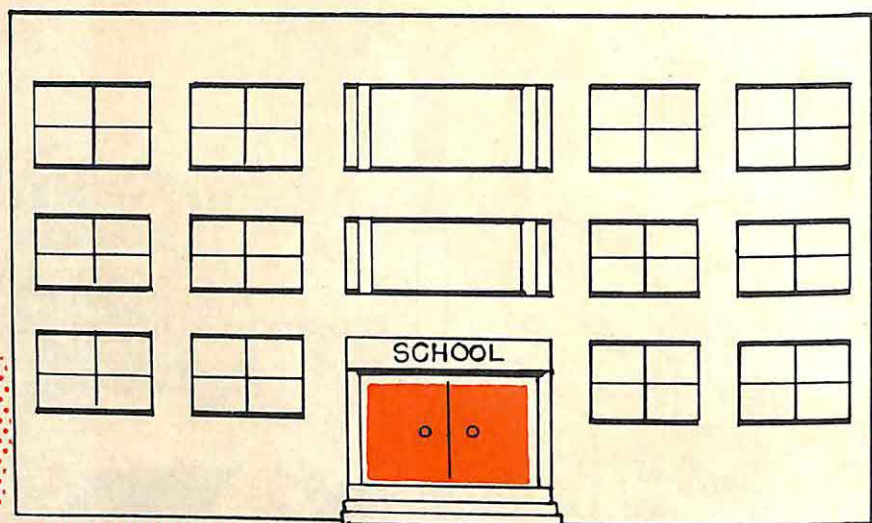
Anil stops. Kanta stops.

Anil says:

‘Let us go, Kanta.

Now we can cross.’





Look at our school.  
It's a big school.  
It has a red door.  
It has many windows.

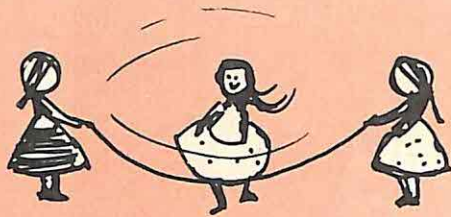


Who is this?

This is our teacher.

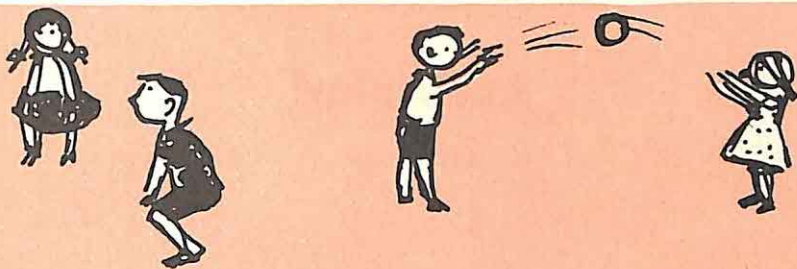
She is in front of the red door

Let us run to her.



Here is the playground.  
The children are playing.  
Anil and Kanta are playing  
with a bat and ball.  
Anil throws the ball to Kanta.





Kanta hits the ball with the bat.  
 Anil runs and gets the ball.  
 He throws it to Kanta again.  
 'Well done, Anil!' says Kanta.  
 'Well done, Kanta!' says Anil.



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## Let's play!

Anil: Let's go into the playground.  
Can you see Yasmin and Moti?

Kanta: Yes, I can.  
They're playing with a ball.  
I want to play.

Anil: Let's play with my bat.  
You have a ball.

Kanta: Can I have the bat, Anil?

Anil: Yes, you can have the bat, Kanta.  
[Anil throws the ball.  
Kanta hits the ball.]  
Well done, Kanta!

Kanta: You can have the bat now, Anil.  
[Kanta throws the ball.  
Anil hits the ball.]  
Well done, Anil!

Anil: Let's stop now, Kanta.  
There's our teacher.  
She's in front of the door.

Kanta: Let's run to her, Anil.



## Words I can make

bat

hit

cat

sit

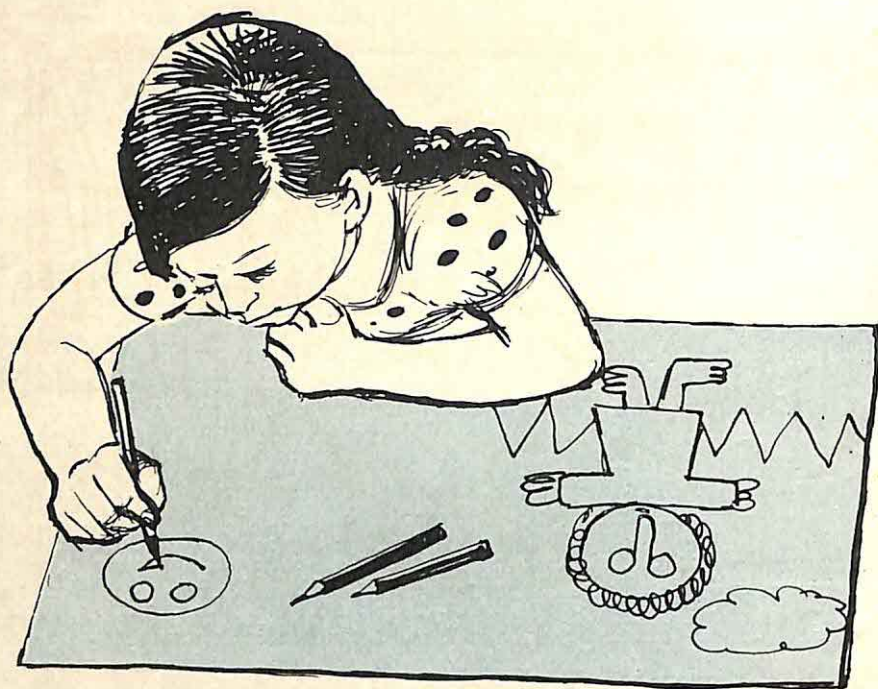
ball

get

wall

wet

**In school**



Look at Kanta.

She is sitting at a desk.

What is she doing?

She's drawing.

Can you draw?

Kanta can draw a doll and a dog.

Good girl, Kanta!





Look at Anil.

He is in the book-corner.

What is he doing?

He is reading a big blue book.

Can you read?

Anil can read well.

'I like to read,' says Anil.

Anil says, 'I like to read.'



Look at Anil and Kanta.

They are walking home from school.

They are walking along the road.

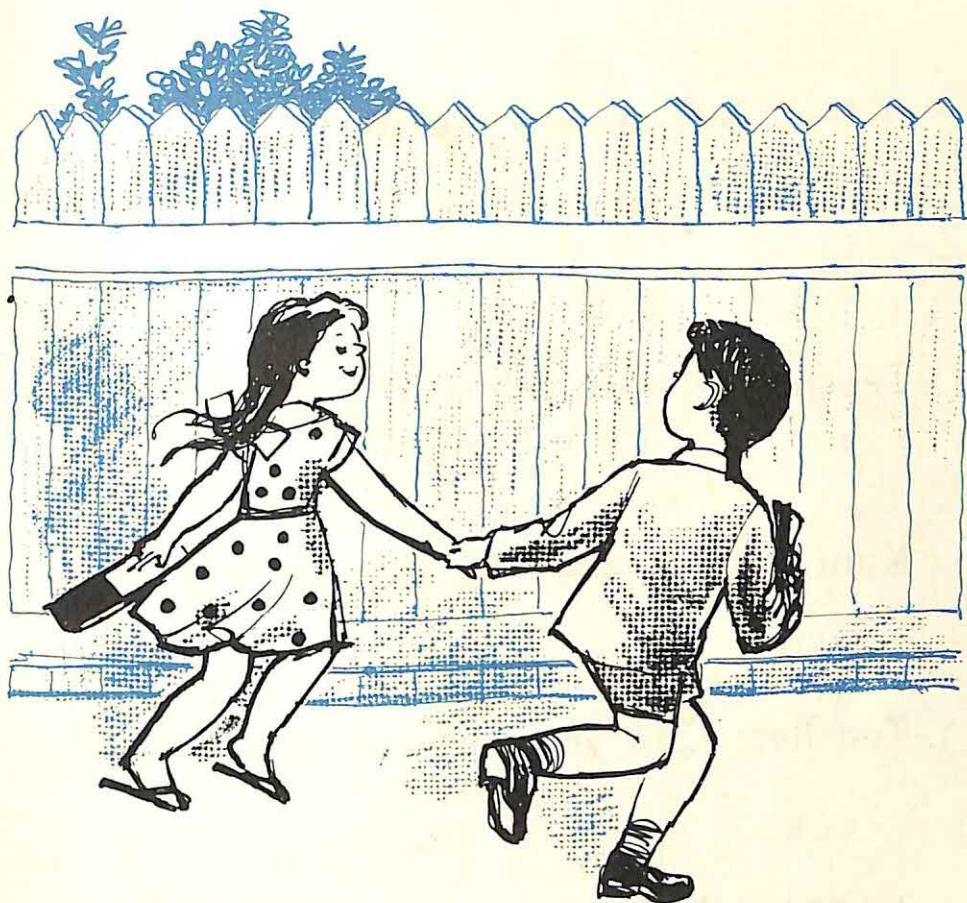
Anil is carrying a big blue book.

Kanta is carrying a bag.

They want to get home.

They want their tea.





‘Let’s run home,’ says Anil.

‘Yes, let’s run,’ says Kanta.

Now they are running home.

Anil can run very fast.

Kanta can run very fast.



## What are we doing?

Teacher: Kanta, what are you doing?

Kanta: I'm drawing a little dog.

Teacher: Can you draw a cat, Kanta?

Kanta: No, not very well, Miss Shah.  
Here is a doll on this page.

Teacher: Well done! Good girl, Kanta!  
What is Anil doing?

Kanta: He's reading a big blue book.  
He likes to read.

Anil: Yes, I like reading.  
I'm reading my big blue book.  
I like the pictures.

Teacher: Read the book to me, Anil.  
[Anil reads.]  
You read well, Anil. Good boy!

## Words I can make

dog

tell

log

well

fun

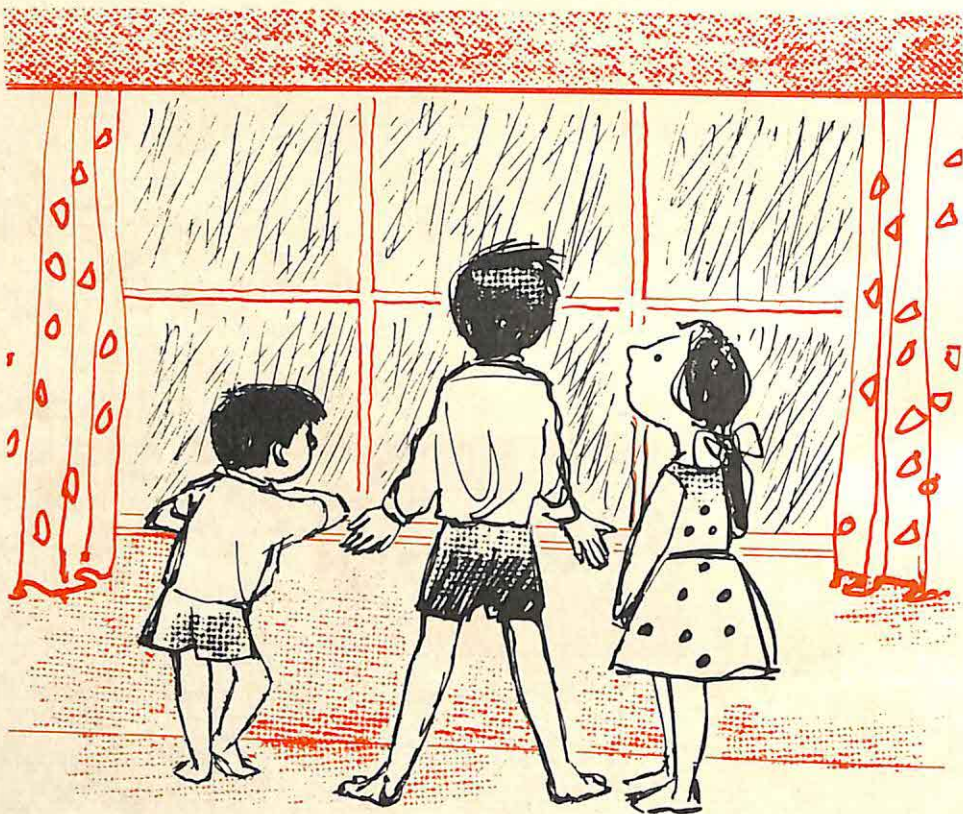
fast

run

last



**At home**



‘It’s raining today,’ said Mohinder.

‘It’s very wet.’

‘Listen to the rain!’ said Mohinder.

‘Let’s stay in,’ said Anil.

‘Then we’ll not get wet.’

‘What can we do today?’ said Kanta.

‘It’s too wet to play.’



‘Now, children,’ said Mother.

‘It’s raining hard.

What can we all do?

We can all draw.’

‘Yes,’ said Kanta. ‘We can all draw.’

‘I want to draw, Mother,’ said Mohinder.

‘Yes, it’s fun to draw,’ said Anil.





‘Here is some paper,’ said Mother.

‘There’s one piece for each of you.

And here are some pencils.

There are green pencils and red pencils.’

‘Look at my red pencil!’ said Mohinder.

‘Look at my big piece of paper!’



‘I want a blue pencil,’ said Anil.

‘What do you say?’ said Mother.

‘Please may I have a red pencil?’ said Kanta.

‘Good girl, Kanta!’ said Mother.

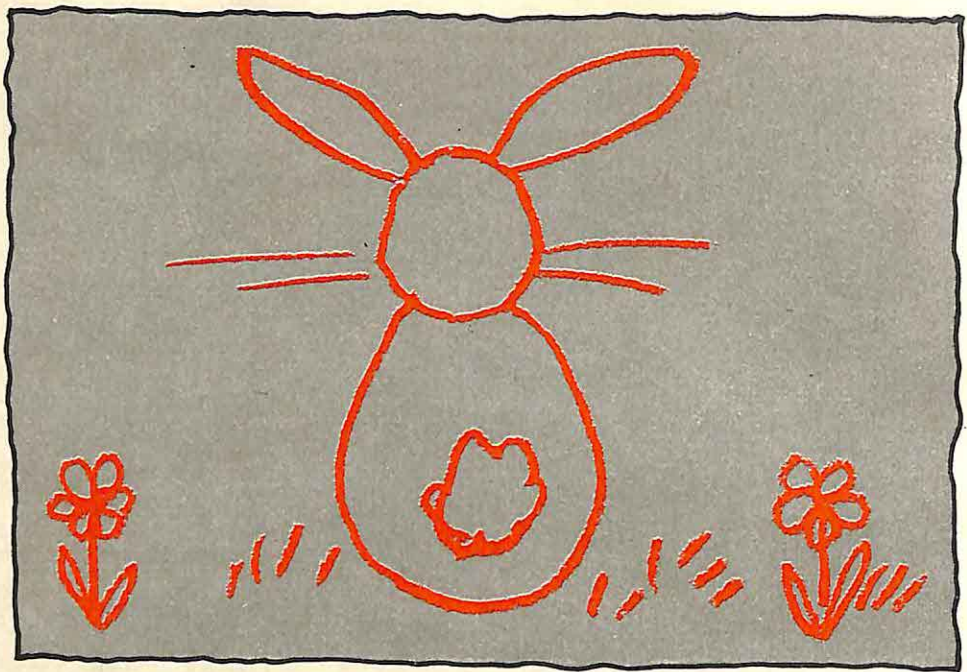
‘You said “please”.’

‘Please may I have a blue pencil?’ said Anil.

‘Good boy, Anil!’ said Mother.

‘You said “please”.’





Here is Kanta's drawing.

It is a picture of a rabbit.

It's a picture of Kanta's rabbit.

Kanta's rabbit can jump.

Can you jump?

Yes, we can jump.

Baby can't jump.

He is too small.



It's Kanta's birthday.

It's time for tea.

Look at the big cake!

It is not Anil's cake.

It is not Mohinder's cake.

Is it Kanta's cake? Yes, it is.

'What a big cake!' said Kanta.

'Thank you, Mother.'



## Kanta's birthday

Kanta: It's my birthday today.  
I'm seven.

Anil: Let's have some fun today, Kanta.

Kanta: But it's raining.  
What can we do?

Mohinder: Can I draw, Mother?

Mother: Yes, Mohinder.  
It's fun to draw, isn't it?

Kanta: Here is some paper.

Anil: And here are some pencils.  
Please may I have a green pencil?

Kanta: Please may I have a red pencil?

Mohinder: Look at my rabbit, Mother!

Anil: Look at my lion!

Mother: You're good children.  
Now it's time for tea.

Kanta: What a big cake!  
Thank you, Mother.

## Words I can make

cake

book

make

cook

come

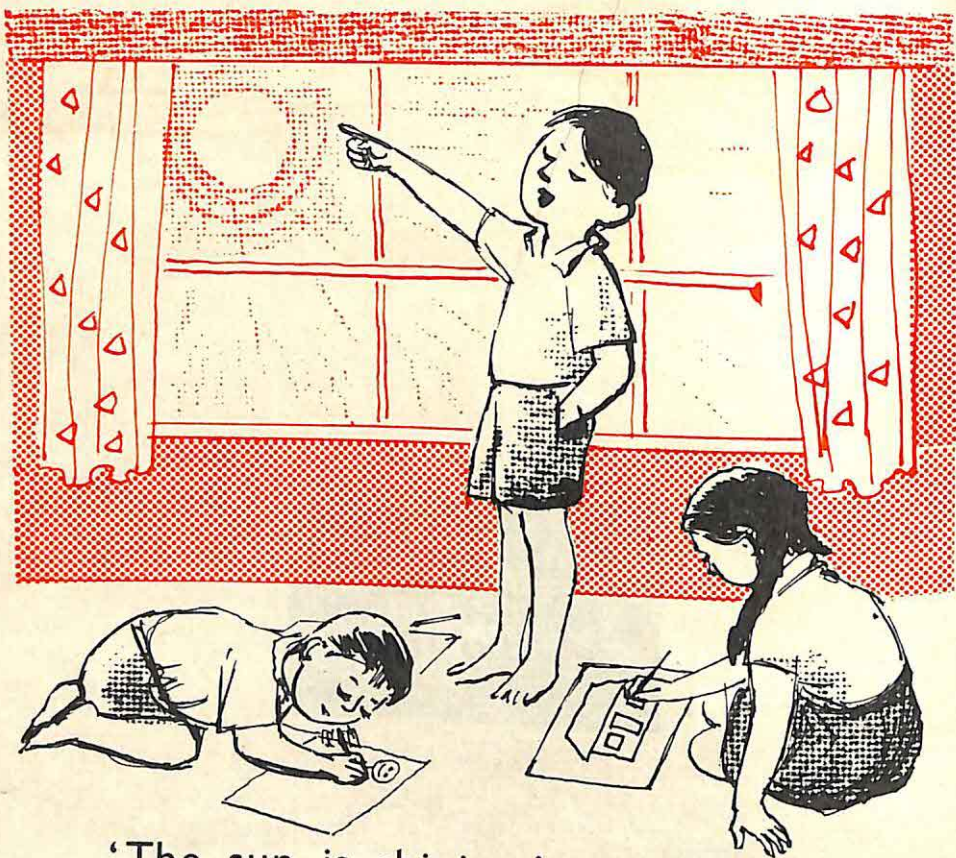
bead

some

read

**The end  
of the day**





‘The sun is shining,’ said Anil.

‘Let’s go outside.

I want to play with my new kite.

It can go up and up and up!

Come along, Kanta!

We’ll go and see Yasmin.

She can come and play with us.’



‘Look at my new kite!’ said Anil.

‘What a big kite!’ said Yasmin.

‘Can it go over those trees?

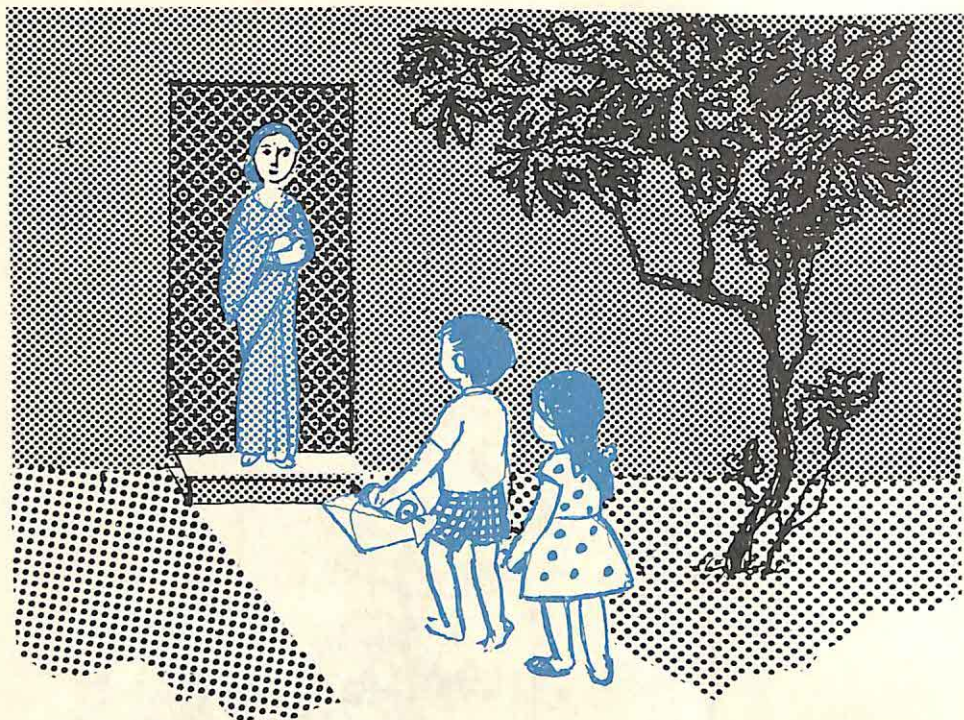
Can it go up in the sky?’

‘Yes,’ said Anil.

‘It goes very, very high.

It goes right up in the sky.’





‘Come quickly, Kanta,’ said Anil.

‘Mother is calling.’

‘It’s time for bed,’ said Kanta.

‘Mohinder is in bed,’ said Mother.

‘Baby is asleep.

Come in quickly!

Don’t make a noise!

You must go to bed quickly.’



'Sh! sh! Baby is sleeping.

Sh! sh! Mohinder's sleeping,' said Anil.

'We must brush our teeth,' said Kanta.

'We must wash our face and hands,' said Anil.

'Then we must go to bed quickly.

Good night, Mother, good night.'



## Anil's kite

Kanta: Here's the sun, Anil!  
Let's play in the garden.

Anil: Let's go next door and see Yasmin.

Kanta: Why do you want to see Yasmin?

Anil: I want to show her my new kite.

Kanta: It's a big kite.  
It can go up and up and up!

Anil: Yasmin, look at my new kite!

Yasmin: What a big kite!  
Can it fly very high?

Kanta: Yes, it has a long string.

Anil: Yes, it goes up very quickly.  
[He flies his kite.]  
Look at it up in the sky!

Yasmin: Please may I fly it now, Anil?

Anil: Yes, we can all fly it.

## Words I can make

hot

shed

not

shelf

dish

quiet

wish

quietly



## REVISION

Read these words. Sound the first letter as you read.

a

am  
Anil  
animal  
apple

h

hand  
handbag  
has  
hat  
hen  
him  
hop  
hot  
hut

s

sad  
sell  
sick  
six  
sock  
soft  
some  
sum  
sun

m

man  
mat  
men  
Miss —  
mix  
Mohinder  
must

i

if  
ill  
in  
Indian  
into  
is  
it

c

can  
can't  
car  
cap  
cat  
cup  
cut

u

under  
up  
us

e

egg  
elephant  
end

r

rat  
read  
red  
ring  
run

b

bag  
bat  
bed  
birthday  
book  
box  
boy  
bus

d

dig  
dog  
door  
duck

g

garden  
get  
girl  
give  
good

all

ball  
call  
fall  
wall

ell

bell  
sell  
tell  
well

ill

fill  
hill  
kill  
will

t

tap  
teacher  
ten  
tick-tock  
tin  
top

w

wash  
we  
wet  
win  
with  
wood

p

pan  
pat  
pen  
pencil  
plate  
play  
playground  
put

l

leg  
lid  
lip  
listen  
little

f

fat  
fish  
fork  
full

j

Jai  
jam  
Jamal  
jet  
jug  
jump

n

net  
no  
not  
number

k

Kanta  
kick  
kiss  
kitchen

v

van  
vegetable  
verandah  
very  
vest



qu

queen  
quick  
quickly  
quiet  
quietly

o

of  
off  
on  
orange

ing

calling  
carrying  
doing  
drawing  
playing  
raining  
shining  
sleeping

er

brother  
father  
letter  
mother  
number  
sister  
together

z

zebra  
zoo

sh

ashes  
brush  
fish  
shed  
shelf  
shell  
ship  
shop  
shorts  
wash

y

year  
yellow  
yes  
you  
your

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DESIGNED and written at the Special Centre, Nairobi, for Asian children in East Africa whose medium of learning is English as soon as they go to school.

This course, part of the *Peak Series*, provides the necessary material for teaching English-Stream children to read in the first three years of their school life. Books for the Second Year consist of:

PEAK READER 2 the second book of the Reading Course proper

READING THROUGH DOING 2 a second workbook

WE WORK IN EAST AFRICA a supplementary reader

*Illustrated by Shyam Varma*

READ ME A STORY I a supplementary reader

*Illustrated by William Stobbs*

Books for the First Year are already published. Books for the Third Year will follow. Parallel to the *Peak Reading Course* and closely allied to it is the *Peak Course* which consists of books for the teacher designed both to teach English and to teach other subjects through English in the first three years. For the Second Year (Standard II) there are three separate volumes, one for each term.

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